Be Proud! Be Responsible! School-based CSE More Evidence of Failure than Success

Be Proud! Be Responsible!	School-recruited, held on Saturdays	School classroom version
Study conducted by independent evaluators?	NO , study was by the program authors	YES
Follow-up at least 12 months after the program to show duration of effect?	NO, follow-up measures were taken at 3 & 6 months only	YES
OUTCOMES:	Jemmott, et al., 1999 ¹	Borawski, et al., 2009 ²
Pregnancy	Not measured	Not measured
STDs	Not measured	Not measured
Sexual Initiation	Not measured	NO EFFECT
Consistent Condom Use	Not measured	NO EFFECT
Condom Use Frequency/Last Sex	Not measured	Not measured
Unprotected Sex	Reduced at 6 months	NO EFFECT
Number of Sex Partners	NO EFFECT	Not measured
Recent Sex	NO EFFECT	NO EFFECT
Dual Effect: Condom Use & Abstinence	Not measured	Not measured

Key Findings

Two studies of the school-based version of *Be Proud! Be Responsible!* (BPBR) have been conducted: the first by the program's developers and the second by independent evaluators. A recently published review by *The Institute for Research & Evaluation*³ found **these studies have not produced sufficient evidence to label BPBR an effective school-based program**. The first study showed one short-term main effect. The second, independent study found no positive effects after 12 months: BPBR failed to increase abstinence or condom use, or reduce unprotected or recent sex. A study of BPBR in community settings found a small long-term impact on condom use but not on sexual activity.⁴

Summary. *Be Proud! Be Responsible!* has shown little evidence of effectiveness in school populations—the short-term reduction in unprotected sex was not replicated in an independent study. And there was no demonstrated program impact on sexual initiation, condom use, teen pregnancy, or STDs. (*Be Proud! Be Responsible!* is marketed by ETR, an offshoot of Planned Parenthood.)

- Jemmott JB, Jemmott LS, Fong GT, & McCaffree K. (1999). Reducing HIV risk-associated sexual behavior among African American adolescents: Testing the generality of intervention effects. *American Journal of Community Psychology, 27*(2), 161-187
- 2. Borawski EA, Trapl ES, Adams-Tufts K, Hayman LL, Goodwin MA, & Lovegreen LD. (2009). Taking be proud! be responsible! to the suburbs: A replication study. *Perspectives on Sexual and Reproductive Health*, 41(1), 12-22.
- 3. Ericksen IH, Weed SE. (2019). "Re-Examining the Evidence for School-based Comprehensive Sex Education: A Global Research Review." *Issues in Law and Medicine*, *34*(2):161-182.
- 4. Jemmott JB, Jemmott LS, Fong GT, & Morales KH. (2010). Effectiveness of an HIV/STD risk-reduction intervention for adolescents when implemented by community-based organizations: A cluster-randomized controlled trial. *American Journal of Public Health*, 100(4), 720-726.