

# ***Comprehensive Sexuality Education (CSE)***

## ***CSE is not “sex ed”!***

Traditional Sex Ed focuses on the human reproductive system and helps youth understand the changes their bodies experience during puberty. It often includes contraceptive or abstinence instruction. It is based upon biology.

## ***CSE is a “rights-based” approach!***

- Uses graphic materials and visuals that are sexually explicit in nature
- Normalizes child sex and desensitizes children to sexual language and activity
- Promotes sexual rights at the expense of children’s health
- All sexual activity (oral, anal, and vaginal intercourse, masturbation) is equivalent.
- Seeks to change society by changing sexual and gender norms
- Sexualizes children at very early ages (starting in Kindergarten)
- Teaches that gender is a choice that each child can make for themselves (also starting in Kindergarten)
- Focuses on “sexual pleasure” rather than responsibility

## ***Who promotes CSE?***

U.S. Centers for Disease Control (CDC), Planned Parenthood, International Planned Parenthood Federation (IPPF), the Sexuality Information and Education Council of the United States (SIECUS), and UN agencies such as the World Health Organization (WHO), UNAIDS, UNESCO, UNICEF, and UNFPA.

## **Core philosophies upon which CSE are based include:**

- Children are naturally sexual from birth, therefore any restrictions on their sexual expression or sexual activity violates their sexual rights.
- To have good health, children and adults alike should be having regular sexual experiences either alone (masturbation) or with persons of either gender.
- A right to sexual pleasure, even at the youngest ages is a primary human right that trumps other rights, including religious free exercise.
- Children have privacy and confidentiality rights that trump the rights of their parents to guide their education in the area of human sexuality.
- Children have a right to abortion and to sexual relations without the knowledge and consent of their parents.
- Most societal sexual and gender norms, especially those based in religious beliefs are repressive and unhealthy and should be changed.
- Children have the right to experiment with diverse sexual identities and orientations and the behaviors associated with them in order to develop a healthy sexuality.
- Youth are to be enlisted to combat “homophobia,” “transphobia” and “heterosexism” and to advocate for their sexual rights.
- Youth should be involved in the design and implementation of CSE programs.
- Children, under internationally recognized rights to health and education, have a right to all sexual information, uncensored and without parental consent.

## **The Sexuality Information and Education Council of the United States (SIECUS) defines CSE**

Founded by a Planned Parenthood medical director, SIECUS is the umbrella organization for a number of interrelated groups with radical ideologies. Check out their website at [siecus.org](http://siecus.org). Their tag line is “Sex Ed For Social Change”. Their stated mission includes the following:

- \*Prioritize advancing progressive sex education policy across the country

\*Advocate for the rights of all people to access and enjoy **comprehensive sexuality education** and health related services

\*Sex Ed, as SIECUS envisions it, addresses a variety of social justice issues. From LGBTQ+ rights and **reproductive justice**, to urgent conversations around **consent**.

By 'reproductive justice' they mean 'abortion'; By 'consent' they mean 'at any age'.

SIECUS also defines what **COUNTS** as CSE.

On their web site, you will find a publication called "**National Sex Education Standards- Core Content and Skills, K-12**" (**NSES**). Those standards also contain a good deal of Critical Race and Gender Theory concepts. It truly is impossible to separate CSE from CRT and gender fluid ideology, as they are all contained in the NSES.

**To meet the qualifications of CSE, any curriculum MUST meet the standards set out in the NSES.** There are many sex ed curricula out there, most of them are based on the concept of abstinence and risk avoidance, and are currently being used in Nebraska. Those current curricula **do not** meet CSE standards and **would not be acceptable** if the standard is CSE.

There are several available curricula that **do** meet the CSE Standards for K-12. Those curricula are focused on sexual rights, sexual pleasure, and risk reduction vs the traditional tenet of risk avoidance. They promote (not just educate but actively promote) transgender, gender fluidity, and abortion beginning in kindergarten and continuing through every grade level. Visit [parentsrightsined.org](http://parentsrightsined.org) for more information. Protect Nebraska Children Coalition was formed to keep Nebraska from becoming one of those states. See examples of curricula and evaluations under *Defenders Toolkit* on our website at [protectnebraskachildren.org](http://protectnebraskachildren.org)

A CSE educational website, **Advocates for Youth** ([advocatesforyouth.org](http://advocatesforyouth.org)), provides free downloadable copies of the CSE curriculum called "Rights, Respect, Responsibility" also known as "3 R's". It is the curriculum that Omaha Public Schools partially implemented in 2016, in 7th, 8th, and 10th grades. The site also encourages student protest and "direct action". A major donor to **Advocates for Youth** is the Susan Thompson Buffett Foundation, a foundation that also strongly supports Planned Parenthood.

### ***CSE and CRT are an ongoing threat in Nebraska***

Activists for CSE have already tried to pass bills in the unicameral:

1. 2013. LB 619, Introduced by Senator Ken Haar. The bill sought to require CSE in Nebraska. Sen. Haar's wife was the Director of the Regional Planned Parenthood Organization at the time.
2. 2011. LB 192, Introduced by Senator Brenda Council. This bill also sought to require CSE in Nebraska. In the press release was this quote: "Planned Parenthood of the Heartland officials support LB 192"

Those efforts were thankfully unsuccessful. Educational standards were seen as an alternate pathway to force their agenda onto our state. SIECUS shares its focus on Nebraska policies and their plans for our future: [https://siecus.org/state\\_profile/nebraska-state-profile-22/](https://siecus.org/state_profile/nebraska-state-profile-22/). We must remain vigilant, working together to prevent CSE, CRT, and gender theory in our educational systems.

