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Locust Grove, GA 30248

info@protectstudenthealth.com

Dear Parent or Guardian,

Thank you for your interest in our Parent Toolkit. Please review all the resources to educate yourself and utilize the Opt-Out forms to strengthen your parental rights for the 2021-2022 school year. Execute the forms and email them to your school principal. Always remember to get everything in writing from your school.

It is important your school receives them during teacher pre-planning dates or as early as possible.

If you have any questions, please contact us at info@protectstudenthealth.com.

Sincerely,

Noelle Kahaian
President
Protect Student Health Georgia

GEORGIA STUDENTS ARE ON OUR MIND

The information provided herein does not, and is not intended to, constitute legal advice; instead, all information, content, and materials are for general informational purposes only.

<http://protectstudenthealthga.com/>

Dear Principal _____,

Attached please find my parental Opt-Out forms for my child(ren) _____ for school year 2021-2022. As their parent/guardian it is imperative that these be added to their school file and a copy be given to each of their teachers and any media center professional.

Also, please direct me to the list of approved instructional materials on your website in compliance with GA Code 20-2-1017(d) as I am unable to find them. Please confirm your receipt of this directive via email. We look forward to a great school year.

If you have any questions, please contact me via email at _____ .

Sincerely,

**Racially Divisive Concepts / SEL Parental Non-Consent/
Opt Out Form For the _____ School Year**

I, _____, as parent and/or legal guardian of _____, a minor child, hereby exercise my right under the Protection of Pupil Rights Amendment, the U.S. Constitution and the Constitution and laws of the State of Georgia, to direct the upbringing and education of my minor child, and hereby place school administrators on notice of the following:

1. I DO NOT CONSENT to my child's participation in any instruction or discussion which is derived of racially divisive concepts in whole or in part from; contains information from; or references to the following sources, including but not limited to:
 - A. 1619 Project
 - B. Revisionist History
 - C. Critical Race Theory
 - D. Culturally Responsive Teaching
 - E. Ethnic Studies
 - F. Action Civics
 - G. White Fragility
 - H. Antiracism
 - I. Systemic Racism
 - J. Diversity, Inclusion & Equity
 - K. Equity Initiatives
 - L. BrainPop
 - M. CASEL
 - N. Any SEL programs including, but not limited to, Sanford Harmony, Edgenuity, Purpose Prep, Second Steps, RethinkEd, 7 Mindsets, Panorama, UnboundEd, the Wallace Foundation etc.

2. I DO NOT CONSENT to my child being given any Social Emotional Learning (SEL), including the following:
 - A. Any referral of my child to a counselor, medical professional, social worker, within or outside the school for purposes of discussing SEL, or any of the topics listed herein.

 - B. Any reference to or participation in a personal analysis, evaluation or survey that reveals or attempts to affect my child's attitudes, habits, traits, opinions, beliefs or feelings concerning: political affiliations; religious beliefs or practices; mental or psychological conditions; or illegal, antisocial, self-incriminating or demeaning behavior;

- C. Any advertisement of or participation in any group, organization, club, entity or activity that discusses or addresses sexual activity, sexual orientation or gender identity, under the guise of “bullying” or other rationale;
- D. Any additional instruction and discussion, including but not limited to: classroom teachers, school staff, third-party providers, YouTube or other videos, films, live streaming, other audio-visual methods, textbooks, workbooks, or handout material, including any entity listed under Section 1 or any topic listed under Section 2.
- E. Collection of data concerning any characteristics of my child listed in paragraph 2C above, whether collected by the school, the district, any other governmental entity, or a contractor or vendor, and whether or not such data is personally identifiable.

I am requesting alternative academic instruction for my child during the same period that any instruction on any aspect regarding above is provided or presented.

I hereby request that this notification be placed in my child’s permanent file and be provided to all people offering instruction to my child during the school year. Any instruction contrary to this notice will be the subject of further action to protect my child.

Parent and/or Legal Guardian

Printed Name _____ Date _____

Name(s) of Minor Child(ren)_____

Human Sexuality Instruction Parental Non-Consent/ Opt Out Form For the _____ School Year

I, _____, as parent and/or legal guardian of _____, a minor child, hereby exercise my right under the Protection of Pupil Rights Amendment, the U.S. Constitution and the Constitution and laws of the State of Georgia, to direct the upbringing and education of my minor child, and hereby place school administrators on notice of the following:

1. I DO NOT CONSENT to my child's participation in any instruction or discussion on human sexuality which is derived in whole or in part from; contains information from; or references to the following sources:

- A. National Sexuality Education Standards
- B. Future of Sex Education (FoSE) Initiative
- C. Sex, Etc.
- D. GCAPP / FLASH
- E. ETR, Inc., HealthSmart, Making A Difference, Draw the Line, etc.
- F. Advocates for Youth, 3 R's (Rights, Respect, Responsibility)
- G. Answer, The Trevor Project
- H. SIECUS: Sex Ed for Social Change, PrEP
- I. Planned Parenthood (including active videos like Roo, video library)
- J. The Human Rights Campaign, The Kinsey Institute
- K. GLSEN (Gay Lesbian Straight Education Network)
- L. Gay Straight Alliance
- M. Guttmacher Institute
- N. Amaze.org
- O. Any SEL programs including, but not limited to, BrainPop, Sanford Harmony, Purpose Prep, Second Steps, Edgenuity, RethinkEd, Seven Mindsets, etc.

2. I DO NOT CONSENT to my child being given instruction or information on, or being subjected to discussion of any aspect of human sexuality, unless it is a sexual risk avoidance / abstinence centered curriculum during Health class (see weascend.org) or a healthy relationship speaker like [Jackie Brewton](#). Instruction, media center materials or information including the following:

- A. Abortion;
- B. Birth control/contraceptives;
- C. Sexual activity of any kind whatsoever, including, but not limited to, vaginal, oral or anal sex;
- D. Sexual orientation, including, but not limited to any variant of homosexuality, including but not limited to, lesbian, gay, bisexual, queer, or questioning identities;
- E. Transgenderism or gender identity, including, but not limited to, gender as social construct; gender binary; gender spectrum; gender reassignment surgery, gender dysphoria, false gender pronouns, gender expression, or cross-sex hormones;

F. Any referral of my child to a counselor, medical professional, social worker, within or outside the school for purposes of discussing sexuality, or any of the topics listed herein;

G. Any written material of; reference to; or referral to an outside agency, group, individual or organization relating to sexuality (including, but not limited to those listed in Section 1).

H. Any obscene or harmful to minors materials whether in print or online databases like Galileo, Gale and EBSCO. Descriptions can be found in OCGA 16-12-102 whether visual or verbal.

I. Any reference to or participation in a personal analysis, evaluation or survey that reveals or attempts to affect my child's attitudes, habits, traits, opinions, beliefs or feelings concerning: political affiliations; religious beliefs or practices; mental or psychological conditions; sexual behavior or attitudes; sexual activity; sexual orientation; gender identity; or illegal, antisocial, self-incriminating or demeaning behavior;

J. Collection of data concerning any characteristics of my child listed in paragraph 2C above, whether collected by the school, the district, any other governmental entity, or a contractor or vendor, and whether or not such data is personally identifiable.

K. Any advertisement of or participation in any group, organization, club, entity or activity that discusses or addresses sexual activity, sexual orientation or gender identity, under the guise of "bullying" or other rationale;

L. Any additional instruction and discussion, including but not limited to: classroom teachers, school staff, third-party providers, YouTube or other videos, films, live streaming, other audio-visual methods, textbooks, workbooks, or handout material, including any entity listed under Section 1 or any topic listed under Section 2.

I am requesting alternative academic instruction for my child during the same period that any instruction on any aspect regarding above is provided or presented.

I hereby request that this notification be placed in my child's permanent file and be provided to all people offering instruction to my child during the school year. Any instruction contrary to this notice will be the subject of further action to protect my child.

Parent and/or Legal Guardian

Printed Name _____ Date _____

Name(s) of Minor Child(ren) _____



<http://protectstudenthealth.com/>

PARENT RESOURCES

Sexuality

<https://protectchildhealth.org/>

<https://childparentrights.org/school-resource-guide/>

Obscene materials in our schools - [Interview with Noelle Kahaian](#)

Divisive Racial Theories / SEL

[Stella Morabito - Social Emotional Programming](#)

[The Psychology of CRT-Based Teacher Training](#)

Jane Robbins, [New Study Finds Multiple Problems with SEL](#)

CRT & Gender Identity, [Abigail Shrier](#)

CRT: [What is it & how to fight it](#)

United We Stand - [How To Guide](#)

[Woke Schooling: A Toolkit for Concerned Parents](#)

Eagle Forum - [What is Critical Race Theory?](#)

School Board

[How-To Guide for Parents & Concerned Citizens](#)

Medical Exemptions Immunizations - [here](#)

ACTION ITEMS

- 1) Become a member of PSHGA and be a Gatekeeper for your school
- 2) Find your local school board members
 - Go meet with them
 - Could you run for school board yourself?
- 3) Attend/Watch your local school board meetings including work sessions
- 4) Identify your state [school board members](#)
 - Ask to be on the Parent Advisory Committee [PAC](#)
 - Request to be on your school district's Sex Ed Parent Advisory Committee
- 5) Avoid phone calls to your school, always put it in writing via email
- 6) Request to review curriculum and all instructional materials
- 7) Review library books in your school libraries
- 8) Host a meeting in your home or community
- 9) Contact us! info@protectstudenthealth.com

HELPFUL EDUCATION LAWS

Open Records ([Sunshine Laws](#))- this link includes template letters for parents to use.

Protection of Pupil Rights Amendment ([PPRA](#)) - topics prohibited on invasive student surveys. [File a complaint.](#)

Georgia Professional Standards Commission ([GAPSC](#)) -Teacher complaints

Civil Rights – [Title VI of the Civil Rights Act of 1964](#)

The United States Congress has enacted civil rights laws that protect individuals from discrimination. An important civil rights law is Title VI of the Civil Rights Act of 1964. Title VI provides:

“No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”

Children’s Internet Protection Act ([CIPA](#)) –

The Children's Internet Protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet.

Opt Out of Sex Education – [OCGA §20-2-143\(d\)](#)

Any parent or legal guardian of a child to whom the course of study set forth in this Code section is to be taught shall have the right **to elect, in writing, that such child not receive such course of study.**

Purchasing Instructional Materials– [OCGA §20-2-1011](#)

The State Board of Education may provide for the selection and purchase of free textbooks either by multiple listings or uniform adoption or by any other method that will enable the acquiring of acceptable books at the lowest possible costs, provided such adoption or multiple listings shall in no event constitute a binding contract until ratified in writing by the state board. None of the books so purchased shall contain anything of **a partisan or sectarian nature.**

Review Instructional Materials and Content – [OCGA §20-2-1017](#)

(b) Each local board of education shall establish **a review and recommendation process** for any locally approved instructional materials and content that are adopted or used by the local school system. Such process shall include notice to parents ... and the **opportunity for public comment** and **parental input prior to the adoption** or use of any proposed instructional materials and content...

(c)(1) Each local board of education shall make all proposed and locally approved instructional materials and content used by the local school system **available for review on site upon request.**

Each local board of education shall make any supplementary or ancillary material used by the local school system at a school available for review upon request by any parent of a student in the school or who will be matriculating to such school. The local board of education may specify reasonable hours for review.

(d) In addition, each local school system and each school which maintains a website shall post in a prominent location on such website a list of the locally approved instructional materials and content that are used by such school system or school. For each locally approved instructional resource, such list shall include the version or edition number...

School Law Tribunals – [OCGA §20-2-1160](#)

(a) Every county, city, or other independent board of education shall constitute a tribunal for hearing and determining any matter of local controversy in reference to the construction or administration of the school law, with power to summon witnesses and take testimony if necessary.



Resources to help parents talk to their preteens and teens

ProtectStudentHealth.com

We believe that parents should be respected as the first and most important educators of their children!

IMPORTANT: Please preview all resources before sharing them with your child so you can discern if your child is ready for them!

Canavox Tips for Talking to Your Child about Sex -- concise, practical, free download on how to talk to **children of all ages**

<https://canavox.com/wp-content/uploads/2017/06/Canavox-Tips.pdf>

The Parent Big Talk Book, by *Choosing the Best* Sexual Risk Avoidance Program

Helps parents talk to **middle and high school kids** on 10 topics regarding sex, relationships, setting goals and abstaining from sex (This book is put out by the same abstinence based sex education program currently used in many Georgia Public Schools) Easy to read and very practical <http://choosingthebest.com/parent-resources>

Collier Community Abstinence Program: 4 workbooks that can be used by parents and teens together. Can be ordered by individuals, not just schools!

- Excellently done and suitable for **middle and high school**.
- Perfect for parents who want to opt their children out of unsuitable sex education programs
- For kids who have already taken abstinence education-- this is a great resource for the 10-12th grades to reinforce the abstinence message (Health classes end in 9th grade in GA)
- The workbooks are **free**, but please consider making a donation.

<http://www.projectccap.org/>

Preview of a Birth, 16 minute video covering fertilization and prenatal development. (Appropriate for **middle or high school**) Available from the Human Development Resource Council

<https://hdrc.org/product-category/for-me-individuals/parent-resources/>

Sex, Gender and Identity 38 minute video by Dr. Ana Samuel of Cana Vox

<https://www.youtube.com/watch?v=teLOw10MCsM>

Good Pictures, Bad Pictures: Porn Proofing Today's Young Kids by Kristen A. Jenson 56 page book that parents can read to their children to teach them what pornography is, why it is dangerous and how to reject it. (**later elementary and middle school age**)

Good Pictures, Bad Pictures, Jr.: A Simple Plan to Protect Young Minds, Today's young children have unprecedented access to the internet, and they deserve to be armed early against its dangers. *Good Pictures Bad Pictures Jr.* is a comfortable, effective way to empower kids ages 3-6 with their first internal filter!

Both Good Pictures, Bad Pictures books are available at

<https://www.protectyoungminds.org/books/>

Good books to help kids who are being badgered by **Sexual Orientation Gender Identity (SOGI) ideology!** <https://ellieklipp.com/>