

## Generic Opposition Statement Guide

Hello, my name is \*\* I am a \*\*examples of how you are a stakeholder— occupation, years in Nebraska, parent, grandparent. \*\* Additionally, I am a taxpayer and a voter. I am here today to voice my strong and unwavering opposition to the proposed health standards.

1)share personal story or perspective that validates your opposition AND/OR 2)Share your knowledge of the facts, choosing as many as can while keeping within 2 minutes:

- While the term CSE is not noted specifically within the standards, the standards proposed would LEAD to CSE material in order for the standards to be met (see Sharable CSE doc for standards and more info)
- While local school boards can technically choose to reject these state standards, many will not; and it will constrain those who would choose not to follow the state's standards, putting undo pressure on them.
- These standards will embolden teachers who would already use their classroom time for indoctrination on social and political issues rather than authentic academic priorities like reading, math skills, or critical thinking skills. How about we teach students how to think, not what to think?
- These standards will indeed result in a substantial increase in CSE curriculum use within our state, which is why activists like Abbi Swatsworth and Lisa Shulze were used as subject matter experts— these standards will result in the accomplishment of the very things they advocate for, namely CSE and the divisive ideas rooted in Critical Theory.
- Everyone can agree on all students and people being treated with respect. But inherent in these standards is a one-sided approach to what are controversial and sensitive social issues, effectively robbing a student of the right to free thought and the parents' rights of directing their child's worldview. The ideas of kindness and respect should be taught open-endedly and addressed through anti-bullying programs already in place in Nebraska's schools.
- The board is aware by now that the ideas of Critical Theory live in "buzzwords" and ideas. Documents explaining this have been sent to the boards multiple times, both before the May 7th meeting and before this meeting. These terms like "equity, anti-racism, social justice, white privilege, diversity and inclusion, and culturally responsive teaching, systemic racism, implicit bias, conscious and unconscious bias, cultural trauma, 1619 Project, cancel culture, white supremacy, woke, any "-ism" (classism, ableism, sexism, racism, etc), cultural bias, oppression, dismantle the system, courageous conversations will result in critical theory being taught in the classroom, especially if the curriculum and resource suggest by the NDE site are used. I and others want these divisive ideas (presented craftily through euphemisms, removed from these standards as well as from the social studies resources on the NDE website. (Have the resource from PNNC "CRT to Share document" handy in case clarification is asked on this one. Note the standards used for CRT on that document and include some for this fact.
- Thank the board for their time.

\*Be prepared for the request for clarification: have standards ready in front of you that prove your point, documentation, studies, names that might be helpful, statistics, etc. And last, be confident as YOU are on the side of right thinking and noble outcomes! :) Also, your statement DOES NOT have to be long or involved! You can simply state that you oppose these standards!

😊 That is enough too! Your voice matters.