

WHY YOU SHOULD BE CONCERNED!

There's a crisis in American education. Children who attend K-12 public schools, both in-person and virtually, are being indoctrinated into a worldview completely foreign to the one America was founded upon. This toxic worldview:

- Insists that America is "Systemically Racist,"
- Divides its citizens according to "Oppressor" and "Oppressed,"
- Rewrites our nation's history for political purposes,
- Advances sexual orientations and gender identities unmoored from biological reality,
- Undermines the Nuclear Family, Parental Authority, Free Enterprise Economics, America's Founding Principles, and the very concept of Objective Truth.

"The philosophy of the school-room in one generation will be the philosophy of the government in the next."

—Abraham Lincoln



WHAT IS HISTORICAL REVISIONISM (HR)?

Historical Revisionism re-frames history to vilify and undermine the pillars of American society: *Ordered Liberty, In God We Trust, E Pluribus Unum*. Instead, HR re-writes public-school history curriculums with the following messages:

- America's founding occurred in 1619 with the arrival of the first slave ship, not July 4th, 1776.
- The Revolutionary War was fought to maintain an American "Slavocracy," not to advance the principles in the *Declaration of Independence*.
- Abraham Lincoln was a racist, not an emancipator.
- Capitalism was invented by plantation slave holders and, therefore, not legitimate.
- America's history must be re-framed to place slavery and black identity politics at the center of America's story.

"Give me four years to teach the children and the seed I have sown will never be uprooted."

—Vladimir Lenin

WHY IS HR A THREAT TO KIDS AND OUR NATION?

HR presents a false narrative of America's past with the goal of reforming society according to Marxist principles. Teaching curriculums based on the widely denounced, "1619 Project," convey the lie that:

*"[T]he primary purpose of the colonists who declared independence from Britain in 1776 was to preserve American slavery...that the Southern plantation system...is the foundation of modern American capitalism; and that Lincoln was a racist who had no interest in conferring real citizenship on those who were enslaved."*¹

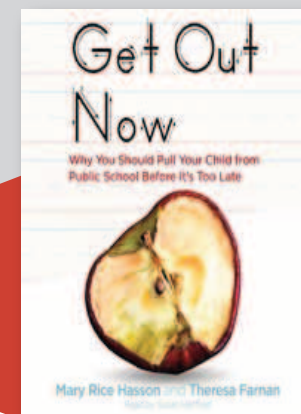
In HR, America's darkest periods are what is emphasized. Its triumphs are minimized or completely ignored. A recent AP U.S. History course erased the Holocaust from WW II and America's role in saving the world from Nazi tyranny. It also failed to mention Dr. Martin Luther King, Jr. as a post-Civil War civil rights activist.²

Taken together, the message conveyed to children through HR is: "America is evil and needs to be fundamentally reformed."



WHAT CAN I DO ABOUT THESE TRIPLE THREATS TO KIDS IN PUBLIC SCHOOLS?

School-aged children cannot be expected to counteract the enormity of the threats facing them in the public-schools. The targeted programs of indoctrination are so deeply embedded that many parents are recognizing that the best remedy is to *Get Out Now*.



If leaving the public school system is not possible, parents will need to get much more involved in their child's education to mitigate the mounting negative consequences. Parents must become activists for their children's welfare. **No one else will.**

To find out more about actions you can take to protect your kids, visit:

www.ProtectOurKidsNow.org

INSTAGRAM: www.instagram.com/protect.ourkids/
YOUTUBE: Protect Our Kids
"SAY WHAT?!" PODCAST: Apple, Amazon, Google...
"SAY WHAT?!" RADIO: kprz.com/radioshow/9412
EMAIL: info@ProtectOurKidsNow.org
FACEBOOK: www.facebook.com/ProtectOurKidsConferences

For copies of this brochure, visit: ProtectOurKidsNow.org/brochures



POK exists to alert parents about the dangers of public school education, their rights as parents, and how to protect their kids.

PARENTS BEWARE!

THE TOXIC CULTURE OF PUBLIC SCHOOLS



Three intersecting agendas have created a cocktail of taxpayer-funded indoctrination that pose a triple-threat to our children in the public-schools. They are:

- HISTORICAL REVISIONISM
- CRITICAL RACE THEORY
- COMPREHENSIVE SEXUALITY EDUCATION

PROTECT YOUR KIDS...LEARN HOW

¹ Peter W. Wood, 1620 — A Critical Response to the 1619 Project (Encounter Books, NY 2020), p. 2

² <https://www.washingtonpost.com/news/answer-sheet/wp/2015/07/31/college-board-bows-to-critics-revises-ap-u-s-history-course/>



WHAT IS CRITICAL RACE THEORY (CRT)?

CRT is a Neo-Marxist based ideology that views society through the prism of race. Closely related to HR, CRT holds that:

- America is divided into two classes: White Privileged and Indigenous People of Color.
- America is “Structurally” or “Systemically” racist. Racism is embedded into all our most important institutions.
- “White Supremacy,” “Hegemonic Whiteness,” and “Capitalist Patriarchy” are at the root of all outcome disparities and must be “deconstructed” and “dismantled.”³
- America’s institutions—government, education, labor, property ownership and laws—must all be restructured to bring about “social justice,” meaning equality of outcome vs. equality of opportunity.

**CRT reverses Dr. Martin Luther King, Jr.'s standard of equality,
“judging people not by the color of their skin, but the content of their character.”**

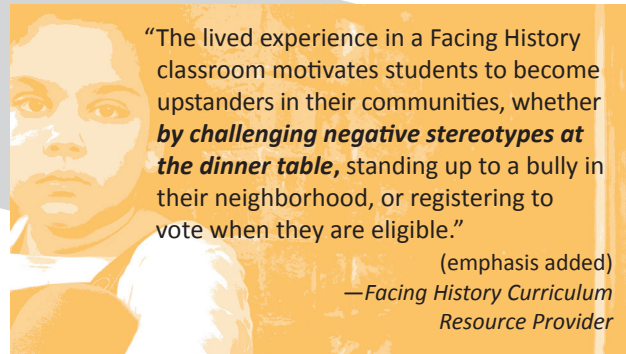
WHY SHOULD I BE CONCERNED ABOUT CRT?

CRT indoctrinates children into a Marxist worldview. Students are taught from an early age to become “activists” in order to confront America’s “Structural Racism.” Emotionally charged instruction teaches children of color to focus on the historical traumas of racism and connect them to their contemporary “lived experiences.” Caucasian children are taught that to be white is to be racist. Teachers lead students to confess and confront their guilt-ridden “whiteness” and atone for it. In CRT, America’s founding value of “E Pluribus Unum” (Out of Many, One) is turned on its head to advance identity politics and group tribalism. In California’s version of CRT, the “Ethnic Studies Model Curriculum” has children studying the aims, messaging, and tactics of Marxist movements, participate in leftist “action civics” projects for class credit, and chant to cannibalistic Aztec gods to arrive at “truth.”

The widely discredited **1619 Project**, is being turned into primary school curriculums for training children to become social justice activists.

The 1857 Project, named for the year of the *Dred Scott* decision, forms the basis for another CRT curriculum that is full of misinformation designed to stoke anger, division and fear. The Court’s reversal of *Dred Scott* is not highlighted, nor the fact that more than a half-million Americans sacrificed their lives in the Civil War to end slavery. While discounting the Abolition Movement, the curriculum amplifies the most negative wounds of the past, taking them out of context to maximize emotional pain and inflame activism.

As radical Harvard academic and proponent of Critical Race Theory (CRT), Derrick A. Bell wrote, “*As I see it, CRT recognizes that revolutionizing a culture begins with the radical assessment of it.*” Our youth are the target audience for this “radical assessment.”⁵



“The lived experience in a Facing History classroom motivates students to become upstanders in their communities, whether **by challenging negative stereotypes at the dinner table**, standing up to a bully in their neighborhood, or registering to vote when they are eligible.”

(emphasis added)
—Facing History Curriculum
Resource Provider

**TECH-GIANT AND CULTURAL
INFLUENCER FACEBOOK IS THE
LEAD SUPPORTER OF THE 1619
EDUCATION NETWORK⁴**

³ bell hooks, *Writing Beyond Race: Living Theory and Practice* (New York: Routledge, 2013), p. 4, https://www.google.com/books/edition/Writing_Beyond_Race/NOUJepqbFRYC?hl=en&gbpv=1&dq=imperialist+white+supremacist+capitalist+patriarchy&printsec=frontcover (accessed February 17, 2021). Emphasis in original.

⁴ <https://pulitzercenter.org/1619>

⁵ https://sph.umd.edu/sites/default/files/files/Bell_Whos%20Afraid%20of%20CRT_1995U111Rev893.pdf (accessed 4/15/21)



WHAT IS COMPREHENSIVE SEXUALITY EDUCATION (CSE)?

Comprehensive Sexuality Education is a systematic program of indoctrination in rights-based sexuality aimed at children. CSE is based on the dangerous assumption that children are sexual from birth, have the right to sexual pleasure, and should use their own “agency” to obtain it. CSE normalizes gender and sexual orientation exploration as early as kindergarten.

WHY SHOULD I BE CONCERNED ABOUT CSE?

• CSE SEXUALIZES CHILDREN.

CSE teaches kids to explore and engage in a variety of dangerous sexual behaviors, beginning in grade school. It employs inappropriately graphic teaching material to desensitize children to explicit sexual anatomy and practices. It markets promiscuity and birth control by nefariously linking students to websites, videos and text messages selling products and services.

• CSE ADVANCES A SEXUAL ORIENTATION- GENDER IDENTITY (SOGI) WORLDVIEW.

CSE instructs children to view the natural attraction and sexual intimacy between men and women as but one of many orientations—achieving its stated goal of “kicking heteronormativity to the curb.” Gender is taught as existing along a spectrum of possibilities, completely divorced from anatomy and biology. In order to advance “social justice” for oppressed identity groups, allyship and student political activism are encouraged.

• CSE DENIES BIOLOGICAL GENDER.

CSE confuses children by insisting biological sex does not determine gender. It endorses “subjective” gender identities and dupes’ kids into the lie that life-altering, off-label medical intervention in the form of puberty blockers, cross-sex hormones or body-mutilating surgery can change their sex and relieve anguish over body dysphoria.

• CSE ERODES PARENTAL AUTHORITY.

Schools instruct minors on their rights to access confidential medical services such as birth control and abortion and helps students obtain them. They assist gender dysphoric students with social transition at school without parental knowledge and encourage kids to look for signs of “spiritual abuse” by parents/caregivers who don’t affirm their new identity or accept the SOGI worldview.

“Those who don’t know history are doomed to repeat it.”

—Edmund Burke

AND THAT’S NOT ALL...

While HR, CRT & CSE may seem unrelated, these intersecting worldview agendas are promoted by the same radical activist organizations and advance common agendas. BLM-based curricula affirm transgender identities and seeks to “disrupt” the nuclear family. Teachers’ unions cooperate with the ACLU, United Nations, BLM, Human Rights Campaign, Planned Parenthood, SIECUS and others in a parallel push to advance these ideologies in K-12 schools and beyond. The emotional trauma kids suffered during the pandemic has become the rationale for prioritizing mental health in public schools. While engaging students in *Social Emotional Learning* (SEL) sessions, facilitators become privy to sensitive information about our children and the attitudes, values and beliefs of their families. Be on the lookout for these privacy intrusions in public schools.

It’s time for parents and concerned citizens everywhere to wake up and stand up for our children!

www.ProtectOurKidsNow.org

